



STRATEGIC PLAN 2018-2021

Mission

“Our mission is to make Barton Peveril an inclusive community where everyone connected to it is committed to the highest standards of learning, effort and achievement. Together, we will celebrate acquiring, developing and applying knowledge and skills both for their own sake and to enrich and enhance our lives and futures.”

Values

- Making **learning** my priority
- Developing **high expectations** of myself and others
- Taking **responsibility** for my progress
- **Respecting** and valuing others; advancing equality, diversity and inclusion
- **Giving back** to the College and/or wider community
- Developing my **employability skills** for success in the modern economy
- Taking active steps to maintain my own **good health**

Overarching College Development Objective

“To ensure student outcomes at Barton Peveril consistently match or better those of schools and colleges in the top quartile nationally.”

1. **All staff cultivating the ethos of high expectation across College** - where students are motivated to work hard, recognise their full potential, and achieve outstanding outcomes
 2. **Teachers and leaders focussing on the progress of each individual student**
 3. **Leaders prioritising the highest performance of each member of their team**
 4. **Teachers committing to using teaching and learning strategies which research shows have most impact**
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Commitments

Student:

I make a conscious choice to sign up to the values of the College and make learning my highest priority whilst I am here. I aim to develop my knowledge, understanding and skills. I take personal responsibility for monitoring my progress in order to reach my full potential.

Support staff:

I commit to building an ethos in college of high expectations, making the learning community work effectively, offering excellent customer services and support whilst developing my skills and knowledge.

Leader:

I ensure the highest performance of each member of my team and make our contribution to the progress of students my key measure. I develop my own leadership skills, manage the human and physical resources, foster the College values and thereby enable the community to perform, develop and thrive.

Teacher:

I commit to building an ethos in College of high expectation where students work hard and have ambitious goals. I track each individual student in my classes to ensure they progress to their full potential. I develop independent learners, extend students' knowledge, understanding and skills. I seek to extend my subject knowledge and pedagogical skills through researching best practice, peer learning and review. I adopt what research shows are those teaching strategies which make most impact on student progress.

Parent/Guardian:

I help my daughter/son make learning the highest priority whilst a student of the College and take full advantage of what it has to offer. I create the conditions and necessary resources for them to study at home. Through dialogue, I work constructively with the College and my child to help her/him become equipped for an appropriately ambitious and fulfilling future.

Governor:

I support the College's mission and values and monitor and encourage its progress, setting challenging objectives and asking searching questions. I act according to the best principles of governance. I convey and celebrate the College's achievements to the wider community. I exemplify learning by enhancing my governance skills and knowledge of education and pedagogy.

