



Barton Peveril  
Sixth Form College



# **Routes to Higher Education**

Mark Henderson and Carys Fuller  
with  
Chris Fuller, University of Southampton

**February 2012**



## Here to help

- **Debra Collins**  
Student Services  
Manager
- **Maureen Latham**  
Careers and Work  
Experience Co-ordinator
- **Carys Fuller**  
Gifted & Talented /  
Oxbridge Co-ordinator



“Comprehensive information, advice and guidance help students to make informed choices about their futures.”  
**OFSTED**



## Getting a place at university

- Our students have an 81% chance of securing a place at university (national average 69%)
- 662 students were offered places in 2011
- To date, 844 current students have applied to UCAS for 2012/13 entry, including 40 former students





# Progression after College

- Dedicated careers staff and resources
- Progression events
- Enrichment & Wellbeing Fair
- Higher Education Fair
- Futures Day
- Work experience and volunteering placements
- UCAS support for current and former students



“Outstanding academic and pastoral guidance and support.” **OFSTED**



## Work experience and volunteering

- Work experience is essential for some courses like teaching, medicine, social work
- Valuable insight into a profession
- Enhances the UCAS personal statement
- Arranged through Maureen Latham or students themselves



Max Falstein is planning a career in engineering and was offered a scholarship to Warwick University following his work placement at Jaguar Land Rover



Research and more research!



# Making a university application

- UCAS website: [www.ucas.com](http://www.ucas.com) APPLY 13
- Register
- Complete an application
  - Personal details
  - Qualifications including GCSEs, A Levels, music grades
  - Choose up to five universities for entry in September 2013 or defer to September 2014
  - Personal Statement: this a paper interview!
- Be aware of additional entrance exam requirements such as LNAT, UKCAT, BMAT



# The Personal Statement

- 47 lines or 4000 characters
- Why have they chosen this course?
- What can they offer the university?
- Include work experience, volunteering, extra-curricular activities
- Future plans



The same Personal Statement is used for each university application. It must be the student's own work – UCAS checks for plagiarism!



# The application process: key dates

- **July 2012** – students to have started their UCAS applications with courses researched and their Personal Statements drafted
- **September 2012** – internal deadline for students applying to Oxbridge or for Medicine, Veterinary Science, Dentistry
- **November 2012** – internal deadline for all other applications
- **13 January 2013** – final UCAS external deadline
- Early applications encouraged! UCAS APPLY 13 available from mid-June 2012, applications accepted from September 2012



# Individual support at each stage

- Draft Personal Statements scrutinised
- Support sessions for admissions tests
- UCAS references checked
- Submitted work scrutinised
- Mock interviews before a panel
- Support from second year and former Oxbridge students

UNIVERSITY OF  
BIRMINGHAM

WARWICK



UNIVERSITY OF  
CAMBRIDGE



University  
of Glasgow

Imperial College  
London

KING'S  
College  
LONDON

UNIVERSITY OF LEEDS



UNIVERSITY OF  
LIVERPOOL



the LONDON SCHOOL  
of ECONOMICS and  
POLITICAL SCIENCE



Newcastle  
University



The University of  
Nottingham



UNIVERSITY OF  
OXFORD



Queen's University  
Belfast



UNIVERSITY OF  
Southampton





# Our Gifted and Talented Programme

- **Barton Peveril's Gifted and Talented Programme aims to:**
  - Show intellectual curiosity by learning beyond the A Level syllabus
  - Understand the requirements of competitive universities



# Lecture Series

**Debates**

*Presentation skills*

**Latin**

**UCAS**

**Essay writing**

**Masterclasses**

**Work experience**

*Guest speakers*

**Leadership**

**Writing personal  
statements**

**Working beyond  
the syllabus**

*Links with UK  
and overseas  
universities*



# Learning beyond the syllabus

**ECONOMICS:** Target 2.0

**MATHS /ENGINEERING /SCIENCE:** Maths Club / Tea Time lectures / National Cipher Challenge / Senior Team Challenge

**PHILOSOPHY:** Philosophy Club / Philosophy Café / Lectures

**POLITICS:** The Red Society / The Debating Society / BBC Debate competition

**JOURNALISM:** College Magazine / Extended Project

**INTERNATIONAL RELATIONS:** Amnesty International Group

**LAW:** Critical Thinking / Debating Society / Law Society / Pathways to Law

**MEDICINE:** Critical Thinking / Chemistry Club / Lecture Series

**HISTORY:** History Society / Lifelong Learning at the University of Southampton/ Auschwitz project

**ENGLISH:** Creative Writing Club






# Applying to competitive universities

- *I am enthusiastic and self-motivated and this was recognised by teachers who nominated me for two **Principal's Commendations...***
- *I am particularly interested in ethics in medicine and recently **attended a lecture** on the benefits of animal research...*
- *I am interested in current events and recently read an **article** in *The Economist* on new technology and disorder written in response to the riots...*
- *I am interested and curious about the world around me and have completed a **OU module** called 'Engineering the Future'...*
- *I like to challenge and develop my opinions and so I joined the Debating Society, it was through this that I represented the College in a **BBC national debate...***
- *I have developed skills relevant to this course through essay writing and learned independent research skills through the **EPQ...***



Date	Event
December (February)	CUSU applications 
8 <sup>th</sup> February	Hampshire Collegiate School <b>Oxbridge Event</b>
January – March	Applications to <b>summer schools</b>
21 <sup>st</sup> / 22 <sup>nd</sup> March	Oxbridge <b>Conference</b>
May - September	<b>Personal Statement</b> tutorial and central support.
September -December	<b>Mock interview</b> practice
Ongoing	Cambridge student liaison / <b>e-mentoring</b>
Ongoing	<b>Admissions test</b> support through <b>Critical Thinking AS</b>